



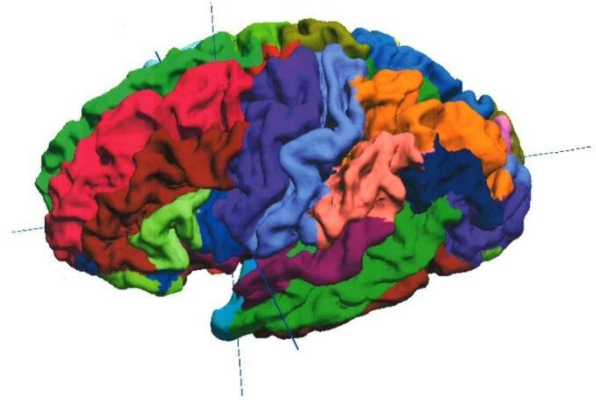
VANDERBILT
UNIVERSITY

Education Brain Sciences Research Laboratory

Laurie E. Cutting, Ph.D., Principal Investigator
Vanderbilt University, Department of Special Education

Adolescent Reading Comprehension Study

Children ages 10-12 who are native English monolingual speakers are invited to be part of a research study on the effects of text features on reading comprehension.



The study includes:

- Initial eligibility screening
- Assessment of academic and cognitive skills
- Practice and real MRI exam of the brain
- Parent surveys of child development, learning, and behavior
- *Optional*: Child saliva sample collection

If you participate, you will receive:

- \$125 for testing and \$75 for MRI scan, via e-gift card.

Complete the eligibility screening online:

<https://redcap.link/m2wp3y8t>



***Or contact us for more information at
615-875-5534 or EducationBrain@vanderbilt.edu***



Sponsored by the National Institute of Child Health & Human Development,
National Institutes of Health



Date of IRB Approval: 12/05/2022

Institutional Review Board

